

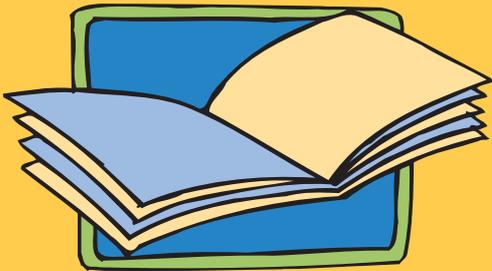
All About Me



Activity Book

Name:

Activity key



Find out/ask family.



Talk in your group or class



Write.



Cut and stick

All About Me

All people are different. We have different friends, different families and live in different places.

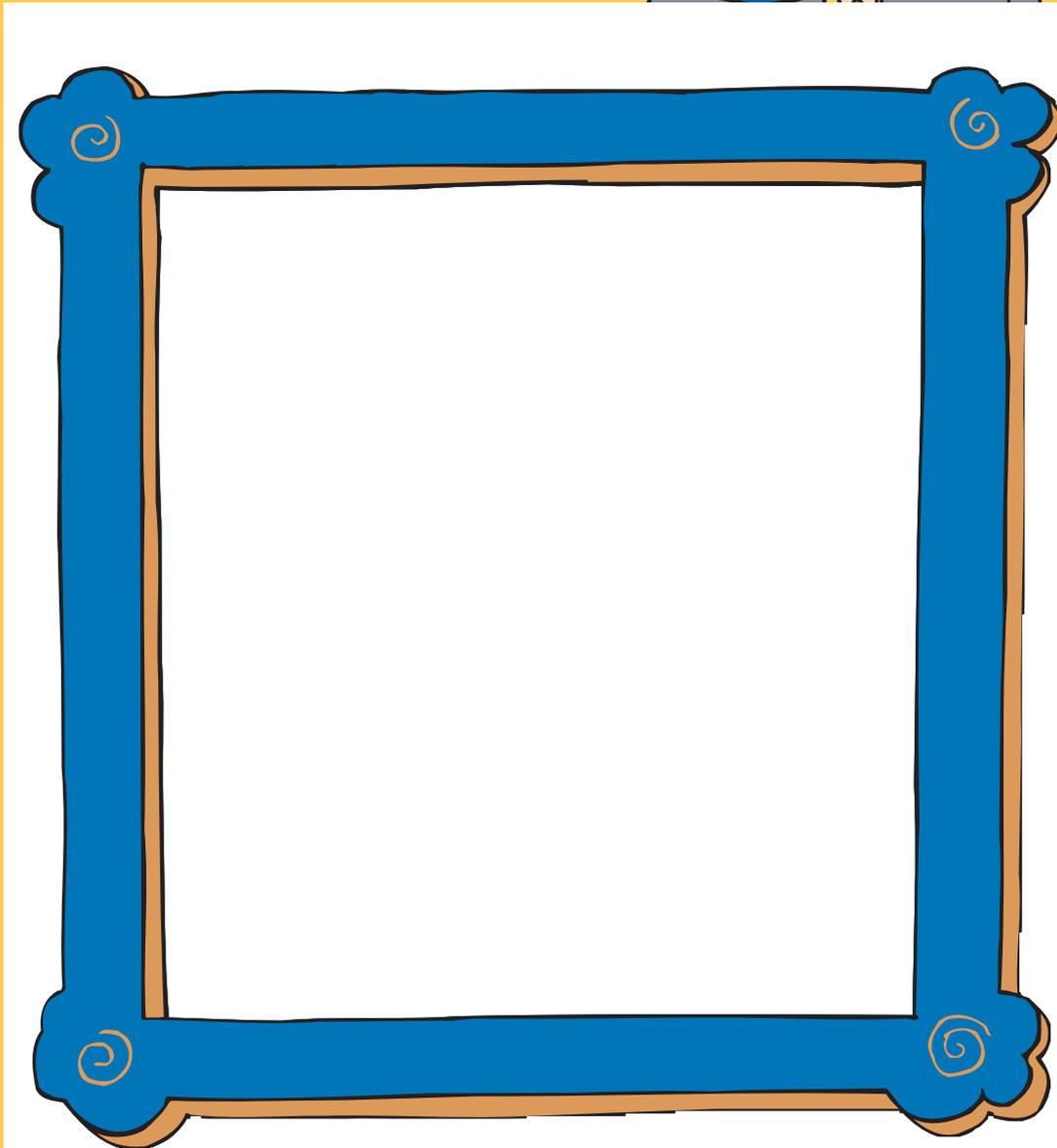
Fill in this booklet to form a wee story all about you.



Me



Stick your picture below
and then write who you
are.



Making My Mark!



Trace around or draw your hand
to leave your mark.

A large, empty rectangular area with a purple border, intended for a child to trace their hand or draw a mark.



Tell us something about yourself:

Four horizontal lines for writing, located within a rounded rectangular box with a teal border.

My Connections



We are all connected to different people such as friends, relatives, and teachers. Fill in the diagram with people you are connected to.

My Teacher

Add more legs if you need to!

My Family



Draw some of the people in your family and tell us something about them.

A large, empty rectangular box with a light blue border, intended for drawing and writing about family members.

Talk to the other children in your class. Do you have different names for "mum", "dad", "granny", "son" or "daughter"?

My Clothes



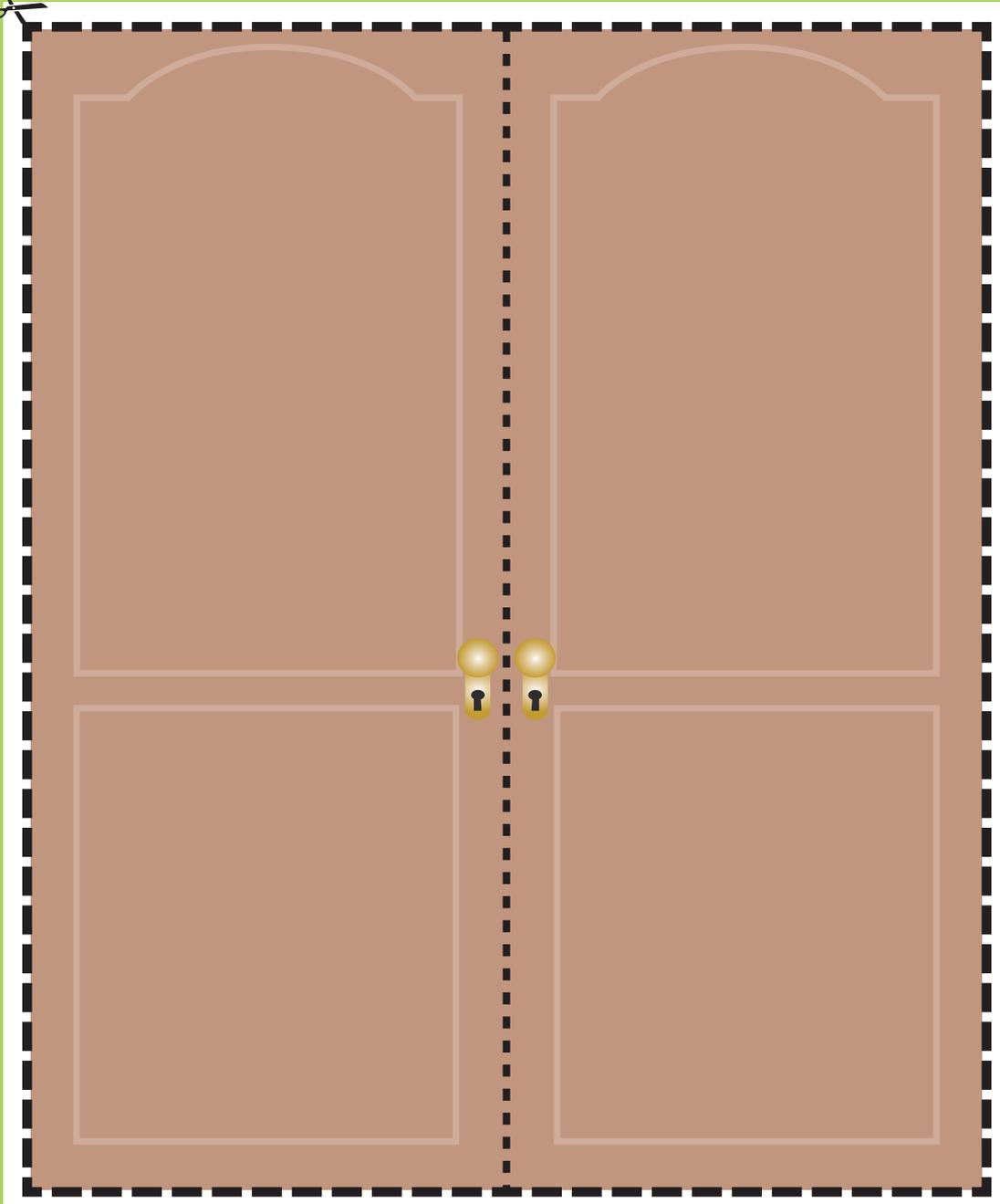
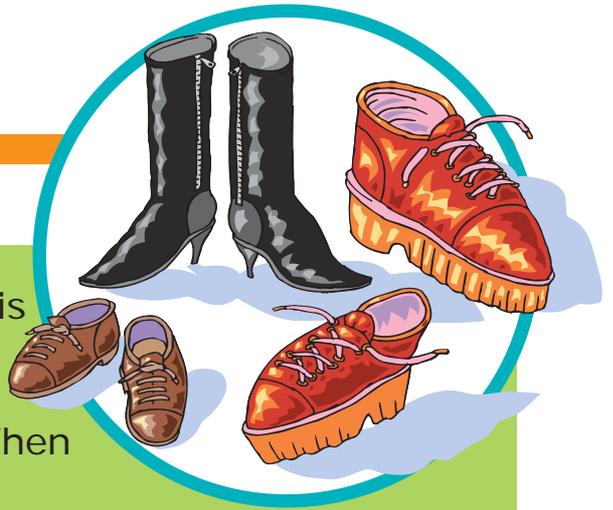
Cut out your favourite clothes and stick them inside the wardrobe on the next page. You can draw your own clothes too.



My Wardrobe

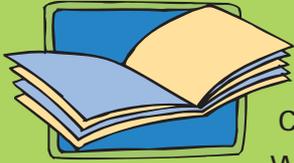


Cut out the doors of this wardrobe and stick them on the inside of the wardrobe on the next page. Then you can put your clothes inside.

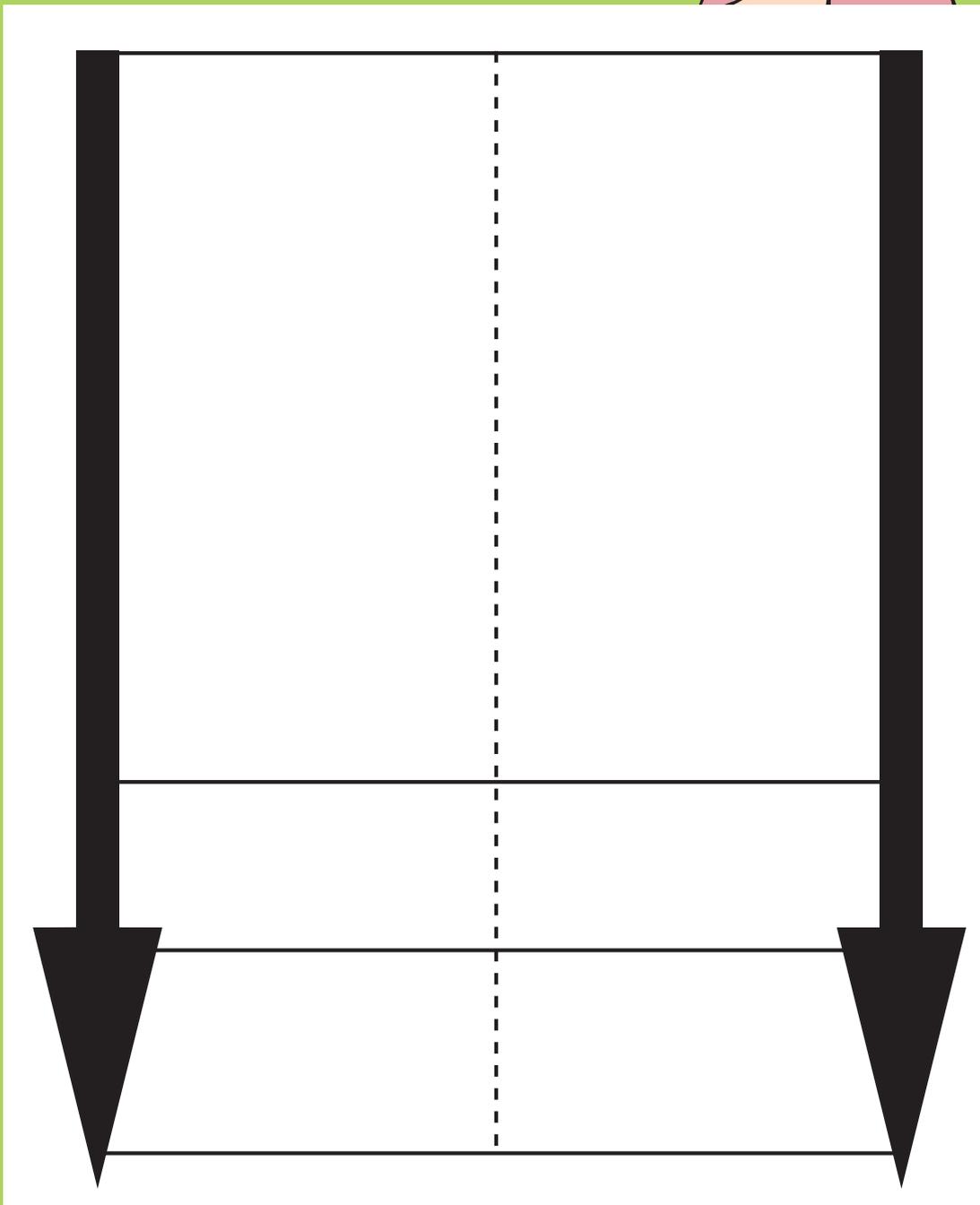




Glue the wardrobe doors onto the inside of the wardrobe. Be careful only to put glue on the sides. Put glue only on the thick arrows.



Then see if you can find out if some of these clothes have different names where you live.



My Tartan



Sometimes clothes are made with checked tartan material. There are lots of different kinds and colours of tartan. Colour between the lines to make your own tartan. Make a class display.



My Face

Draw a picture of your face. You may need to look in a mirror!



A large, empty rectangular box with a purple border, intended for drawing a picture of one's face.



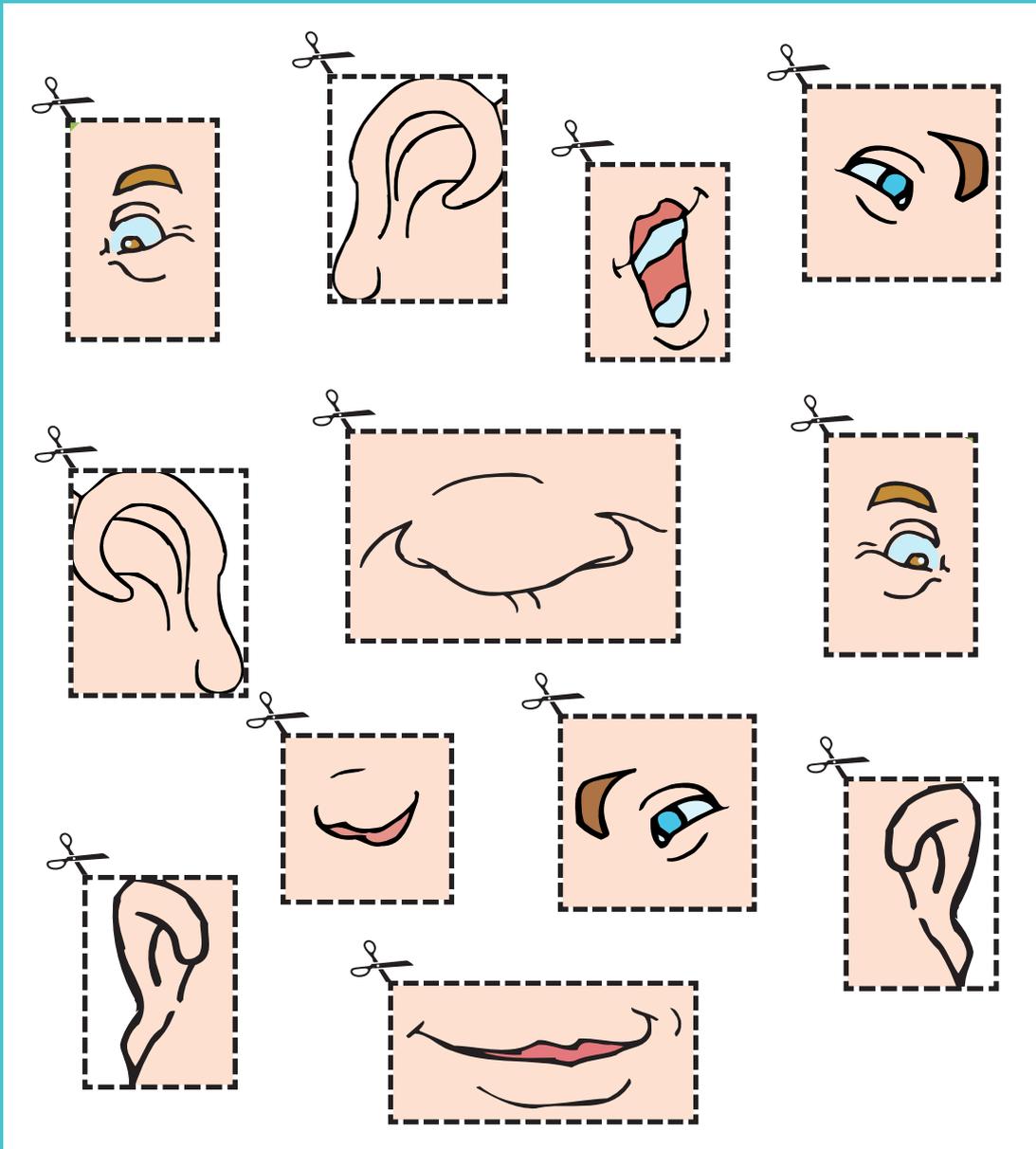
Describe your face:

Four horizontal lines for writing a description of one's face.

Make a Face!



Cut out or collect pictures of different parts of a face and stick them on the next page to make a funny face!

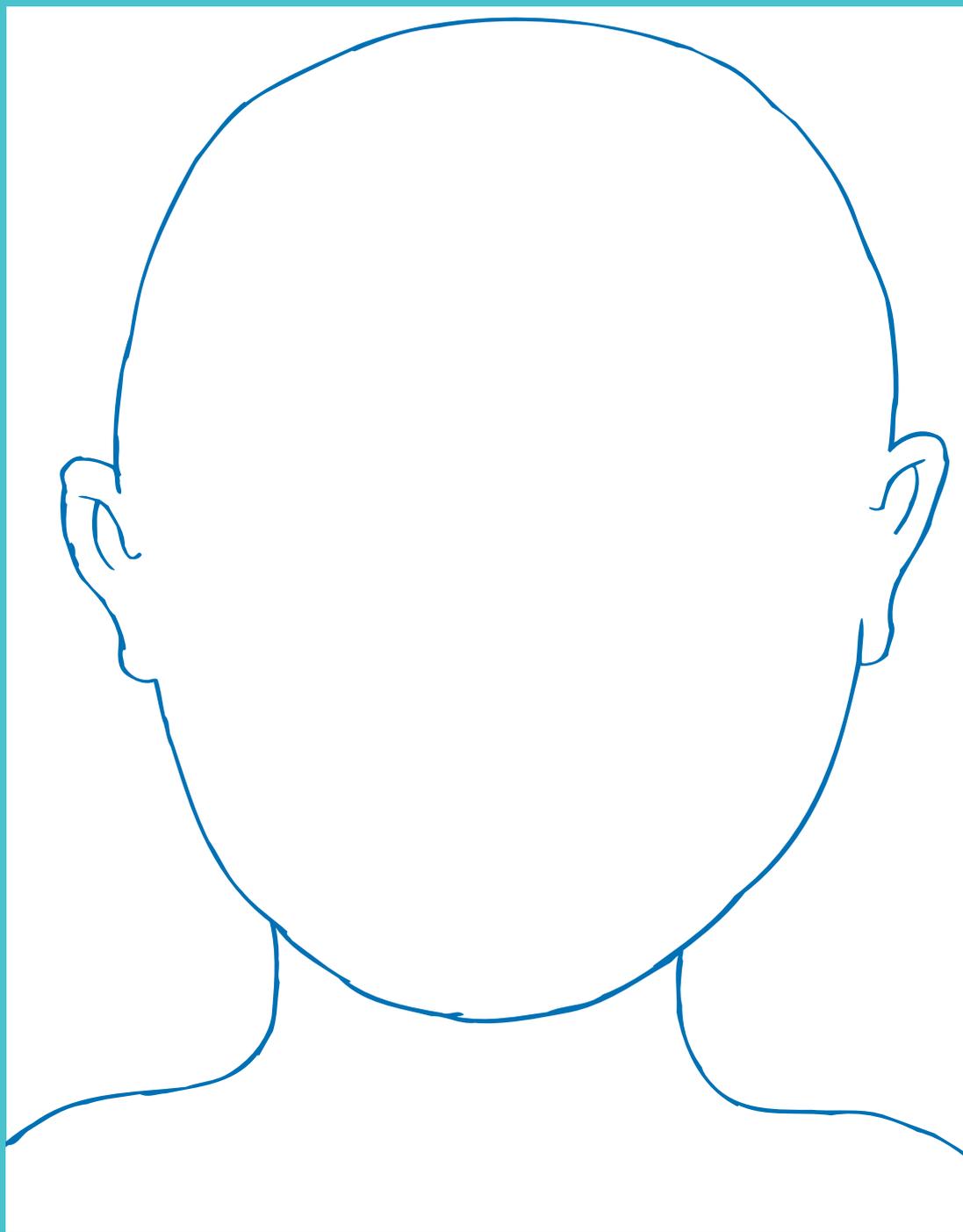


Sometimes people use different names for these parts of the body. Can you find out about them?

Make a **Face!**



Cut and stick the parts of the face. Then draw or stick on some hair. You could stick your face onto some card to make a puppet or a mask.



My Body



Name as many parts of the body as you can. Are there any different words for some of these body parts? Ask at home and see if you can find any other words for :

ears

eyes

throat

armpits

stomach

legs

face

nose



Colour the picture.

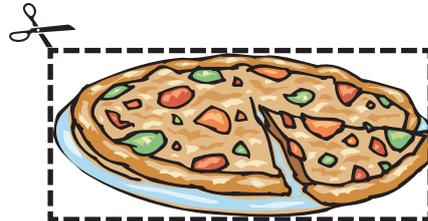
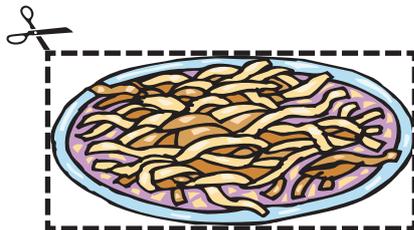
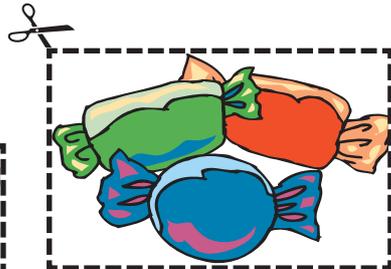
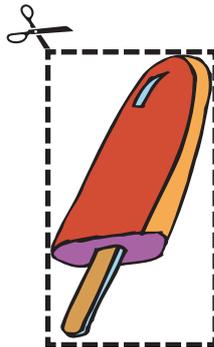
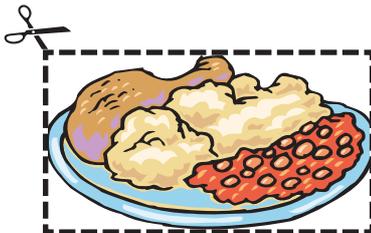
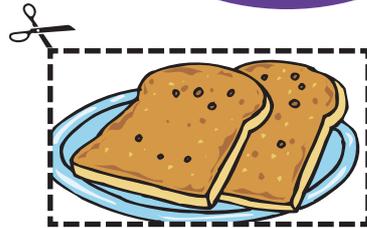
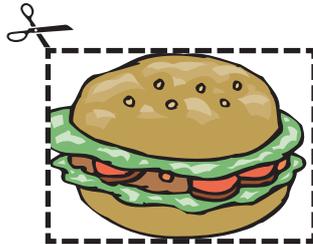


Challenge: Can you pat your head with one hand while rubbing your tummy with the other hand at the same time? Have a go!

My favourite Food

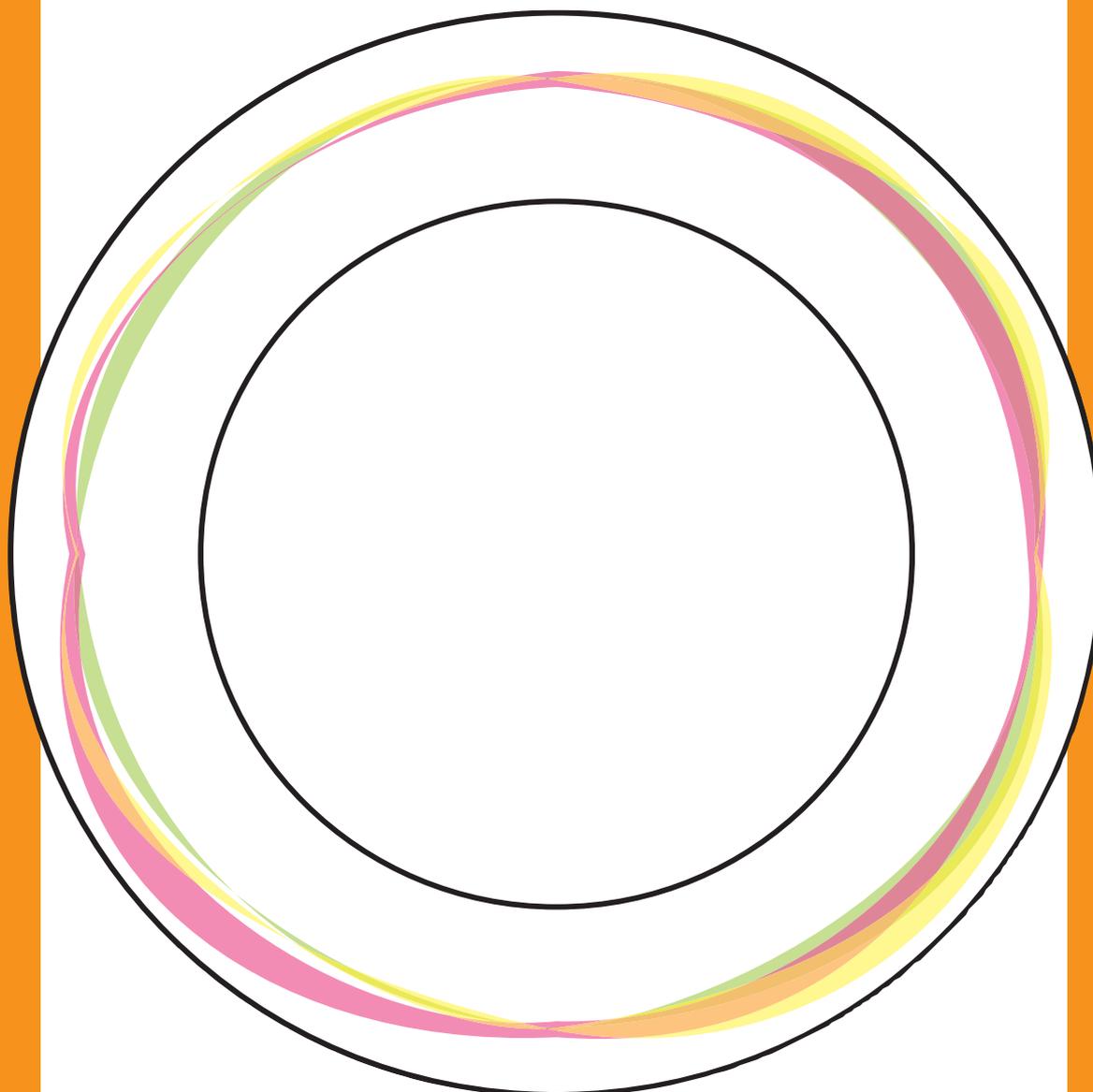


Look at the food below. Circle the healthy foods in green and the unhealthy foods in red.



Cut out your favourite foods and stick them on the plate on the next page. If you prefer you can draw your own foods or cut pictures out of a magazine.

My favourite **Food**



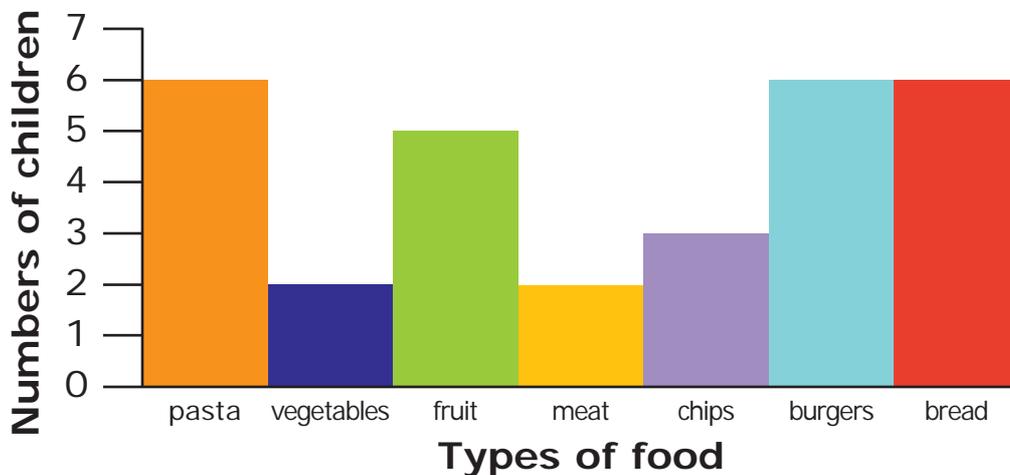
Our favourite Foods



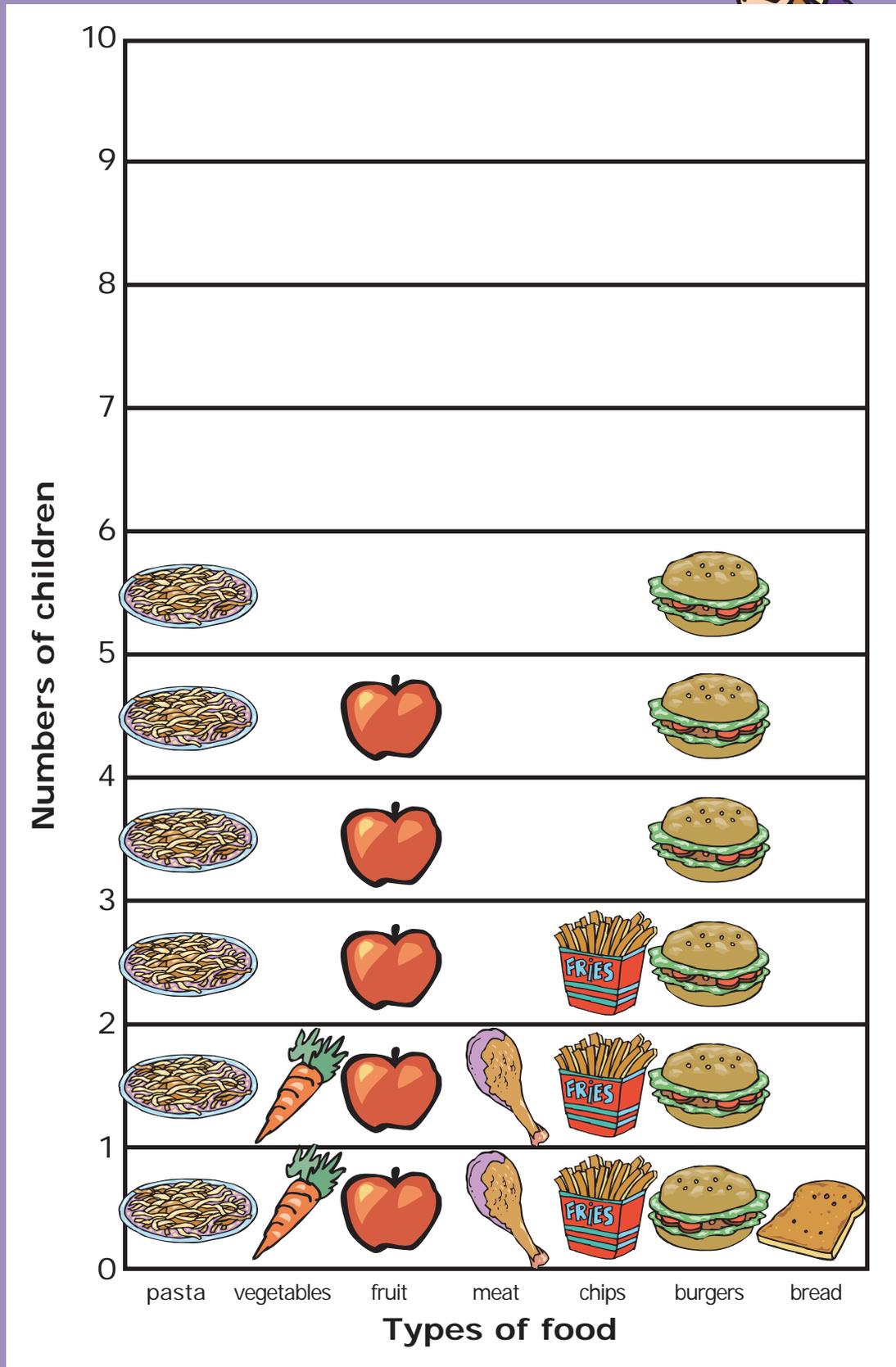
You might now want to find out about the favourite foods of the other children in your class. You could then record the results in a graph. You could begin by taking a tally of which foods children like best. Here is one example of a tally chart.

Kinds of food	Tally	Total number of children
pasta		6
vegetables		2
fruit		5
meat		2
chips		3
burgers		6
bread		1

You could then record the results on a bar graph or a pictograph. Here are examples:



You could make your own pictograph by drawing pictures or sticking them in.....



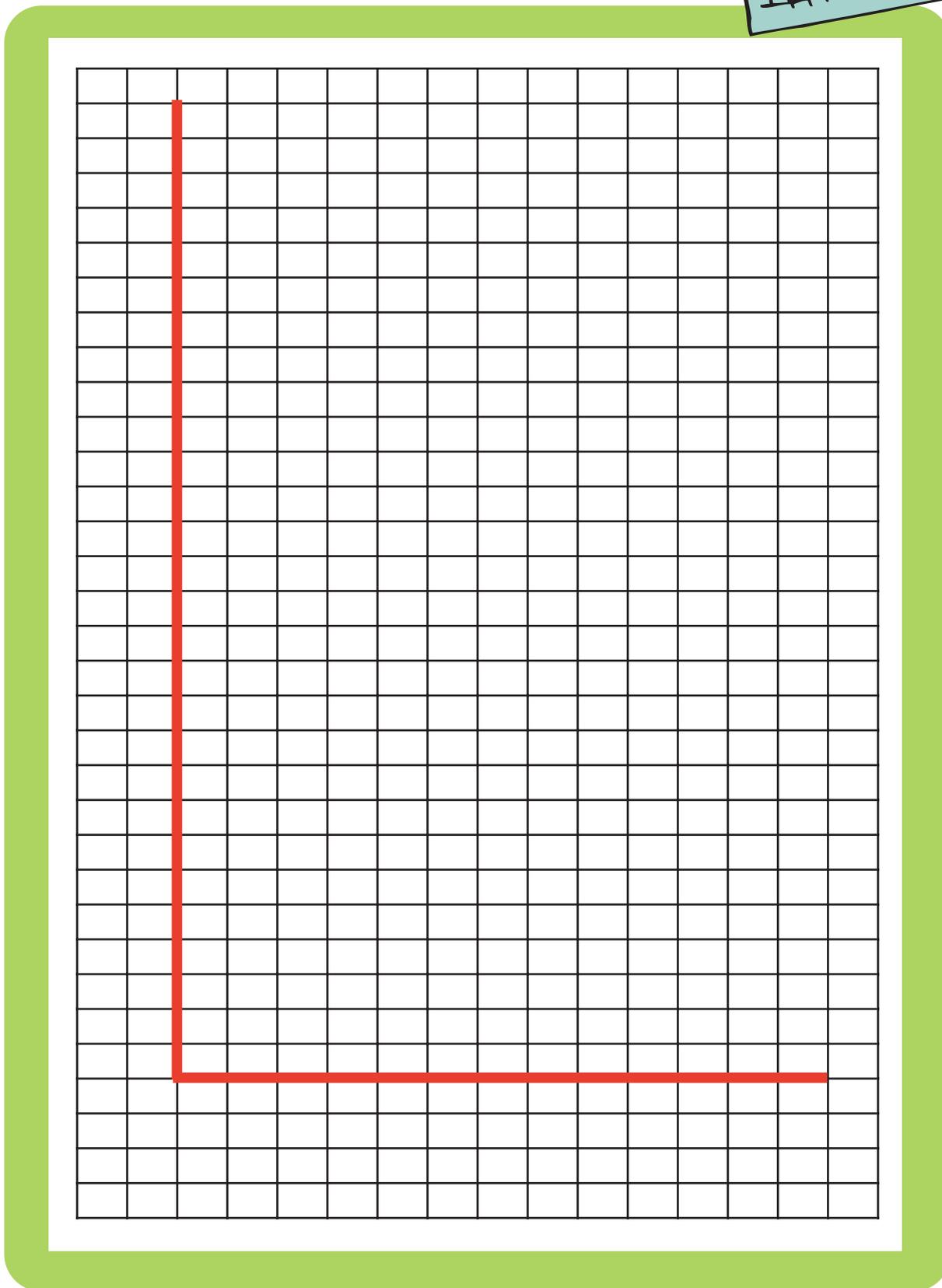
Our class tally chart



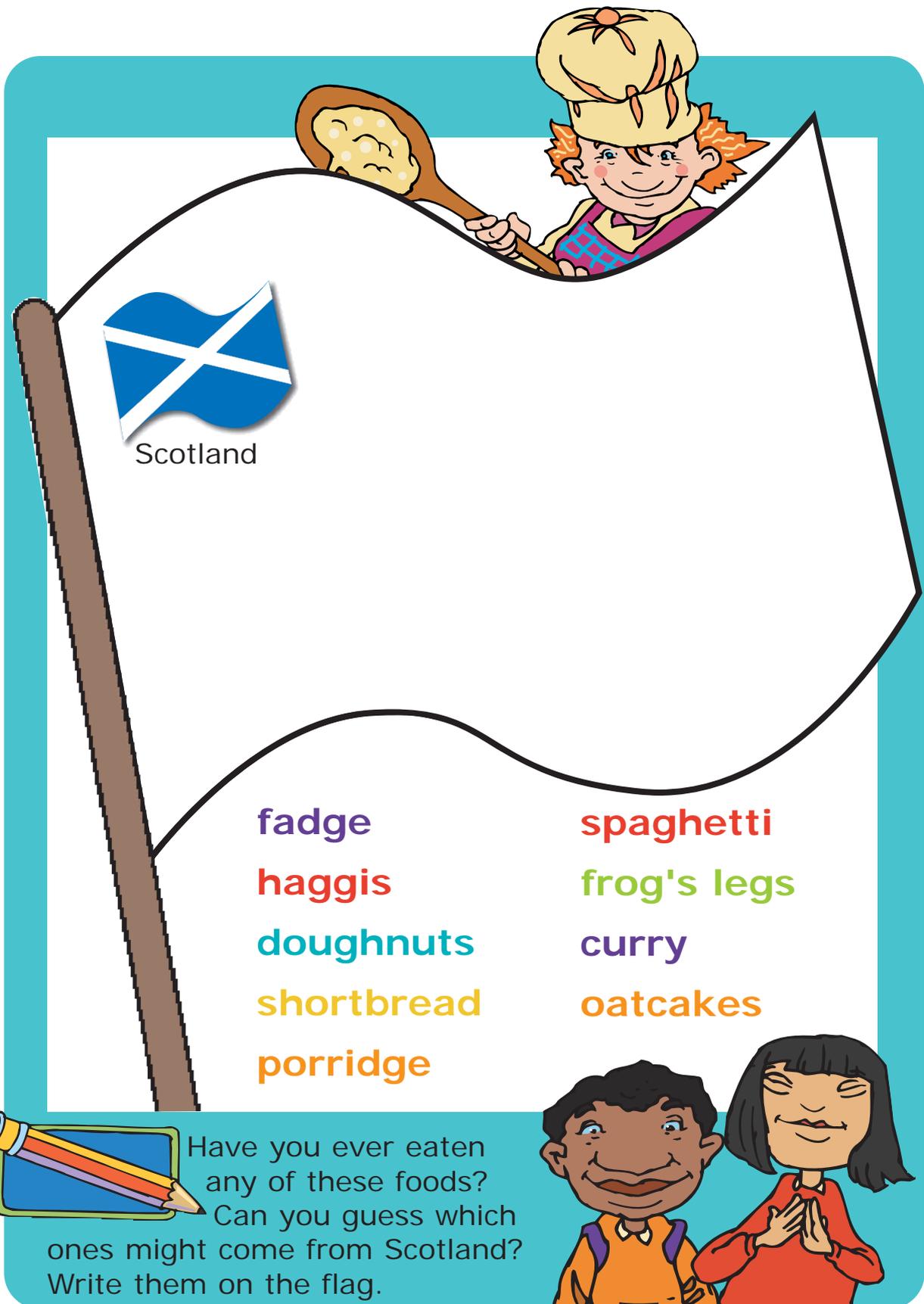
Kinds of food	Tally	Total number of children



Class graph of our favourite foods



Food from home and **food from other places**



Scotland

fadge **spaghetti**
haggis **frog's legs**
doughnuts **curry**
shortbread **oatcakes**
porridge

 Have you ever eaten any of these foods? Can you guess which ones might come from Scotland? Write them on the flag.



My Home



Draw a picture, diagram, map or make a model of your home.

A large, empty rectangular area with a yellow border, intended for drawing or writing.

Label the main features and describe your home:

Four horizontal lines within a rounded rectangular box, intended for writing a description of the home.

Where I live



Find out about interesting places or street names where you live.



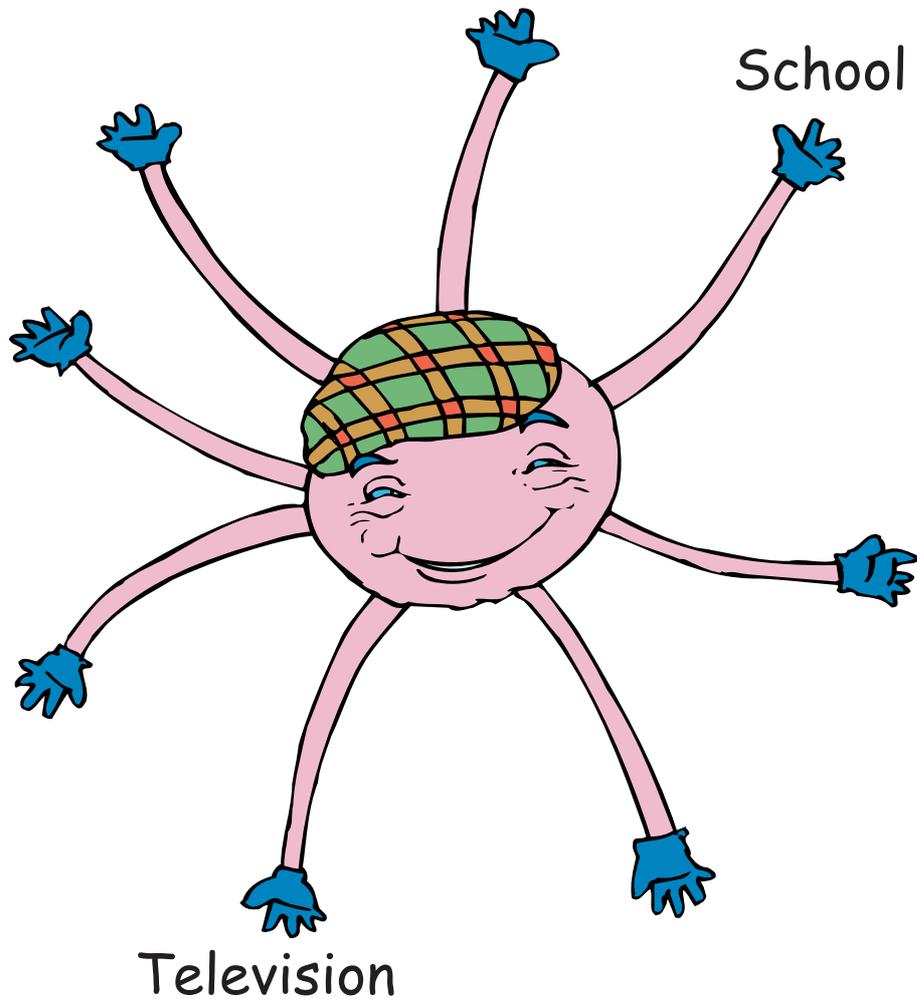
Write them down or take pictures and stick them below.



More Connections



What sort of places and activities are you connected to? Fill in the diagram below and try to add more legs to the spider.



Musical Instruments



Which is which?
Draw a line from each instrument
to its name.



violin/fiddle

harp

guitar

piano

accordion

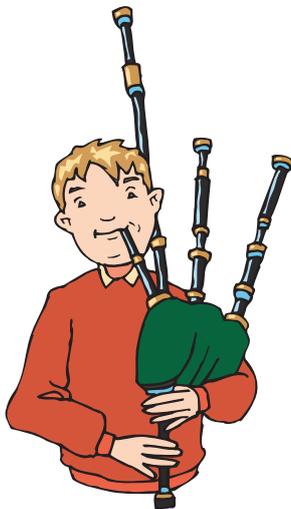
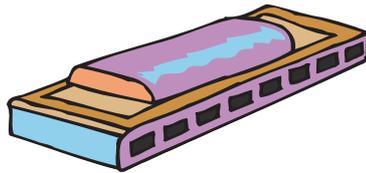
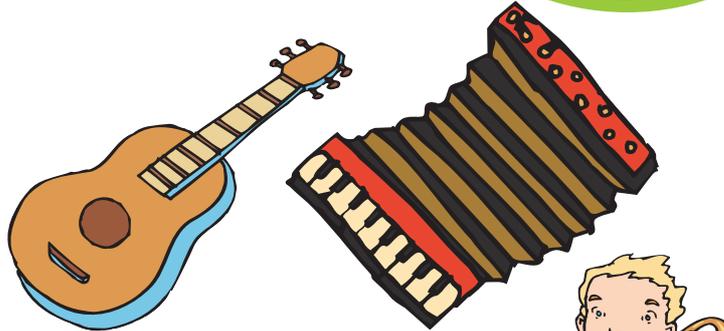
grand piano

mouth organ

bagpipes

saxophone

trombone



Music where I live



Draw or stick in pictures of instruments you have seen being played at special events in your town or village.



Other things **About Me**



Use this page to tell us any other things about you, for example about your pets or hobbies.



My Words



Do you recognise these words? Draw lines to match words which mean the same thing.



Burn

useless

Weans

vest

Breeks

stream

Neb

potato bread

Fadge

children

Brae

slope, hill

Simmit

trousers

Thaveless

nose

My Certificate

Complete this certificate and show it to your friends and family. You could stick it up in your classroom or at home.

Well Done Award!

Name:

has successfully completed
All About Me

